



Children and climate change activity

Summary information

Age range:	5 - 16
Curriculum Links:	Art, PSHE/Citizenship
Time needed:	40 minutes to begin the project with more time required to complete the work.
Group size:	Pairs
Setting:	Indoors
Learning Cycle:	Building Knowledge
Key vocabulary:	Climate change, mood board



Sustainable learning outcomes:

- To learn about the effects of climate change on young people
- To explore attitudes to climate change

Resources required

- Internet access,
- Paper
- Art materials

Procedure

Introduction (whole class)

Display and discuss the following examples of art which were created by young people from different parts of the world who entered a competition based on the theme of poverty:

<http://esa.un.org/dspdEsa/absoluteig/gallery.asp?categoryid=84>

Paired work

- Explain that the pupils are going to create a piece of art based on the theme of children and climate change.
- Ask them to discuss the following facts with a partner:
- What does this fact mean?
- How could you represent this fact as an image?

<http://www.unep.org/paint4planet/facts.aspx>

ONE PLANET
SCHOOLS



Individual work

- Create a piece of art based on the theme of children and climate change. You might use the following 'Design Process' to create your work:
 - **Discuss** – research, make notes & sketches, draw mind maps, discuss your ideas.
 - **Develop** – focus on creating specific details that will form the bigger picture.
 - **Define** – sketch the big picture, discuss and refine.
 - **Deliver** – create the final picture.
 - **Evaluate** – present work, compare with early stages of design process, discuss.

Plenary (whole class)

Invite pupils to explain their work and the ideas behind it.

Evaluation

- Work on your own.
- Think about the design process; look at your early work and ideas; study your finished work.
 - What went well?
 - What could have been done better?
 - What have you learned?