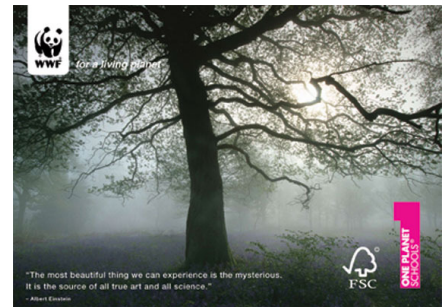




## Forests – a renewable resource?

### Summary information

Age range:	9-16
Curriculum Links:	English, Science, PSHE/Citizenship
Time needed:	40 minutes
Group size:	2 - 3
Setting:	Indoors
Learning Cycle:	Building Knowledge
Key vocabulary:	Biodiversity, certified, green, forestry, environmentally friendly, sustainable management, logging, renewable, non-renewable, natural, resource, timber



### Sustainable learning outcomes:

- To learn more about renewable and nonrenewable resources
- To understand more about the sustainable management of resources

### Resources required

- Resource sheet 2
- Internet access

### Procedure

- Explain that the pupils are going to hold a debate about the best way to protect forests – should they be protected from all types of development or should they be sustainably managed?
- Ask each group to prepare a statement that sets out their position and uses a maximum of 3 key bullet points to explain their reasoning.
- Debate (whole class)
- Invite a group to begin the debate by presenting their statement. Invite others to comment on the statement and present their own statements.



## Plenary

- Invite pupils to make closing statements and proposals.
- Vote on the proposals.

## Extension

- Create a set of rules for the use of forest products at home, in the office or school
  - think about what to buy,
  - how it should be used and what should happen to it once it's no longer needed.

## Evaluation

- Walk around the classroom or school with a partner.
  - What makes a product or material eco, 'green', renewable, sustainable or environmentally friendly?
  - List any products that fall into these criteria.