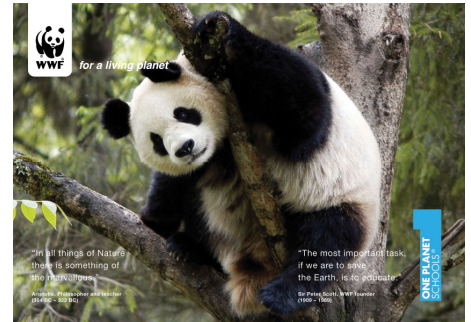




## The Greater Mekong activity

### Summary information

Age range:	11-16
Curriculum Links:	Geography, Science, PSHE/Citizenship
Time needed:	40 minutes
Group size:	3-6
Setting:	Indoors
Learning Cycle:	Building knowledge
Key vocabulary:	Agriculture, biodiversity, ecotourism, endemic, logging, plantations, species,



### Sustainable learning outcomes:

- To develop awareness of the ways in which economic development and population growth impact on biodiversity
- To understand some of the issues involved in conservation work

### Preparation

- Explain that you are going to use role play to explore an aspect of WWF's work – safeguarding the natural world.
- Groups of pupils will imagine that they are working for WWF and have been asked to create a conservation plan for the Greater Mekong.

### Resources needed

- Access to the online slideshow,
- copies of the Greater Mekong Briefing Report and Greater Mekong Questions,
- paper and pencils.



## **Procedure**

### **Groups**

Ask groups to use the Greater Mekong Briefing Report and Greater Mekong Questions sheets to create an outline plan for WWF's conservation plan for the Greater Mekong region.

### **Plenary**

- Invite pupils to share their work.
- Think about the ways to make activities such as logging or agriculture sustainable.
- Create a set of agreed actions or principles.

### **Extension**

- Find out about WWF's plans for the region – see the links on the Greater Mekong Briefing Report.

### **Evaluation**

Work with a partner.

- What are the greatest obstacles to conservation work?
- What attitudes or understanding is needed to overcome these obstacles?