



## Mood board activity

### Summary information

Age range:	5 - 16
Curriculum Links:	Art, Science, PSHE/Citizenship
Time needed:	45 minutes
Group size:	Pairs
Setting:	Indoors
Learning Cycle:	Building Knowledge
Key vocabulary:	Climate change, mood board



### Sustainable learning outcomes:

- To learn more about some of the issues affecting the environment
- To think about how people feel about environmental issues such as climate change

### Resources required

- internet access,
- art materials

### Procedure

#### Introduction (whole class)

- Display the following website on a whiteboard:  
[www.unep.org/paint4planet/Default.aspx](http://www.unep.org/paint4planet/Default.aspx)
- Explain that you are going to explore some examples of artwork that were inspired by the theme of climate change.
- Explain that the work was created by young people from different parts the world.
- Display and discuss the following pieces of art:  
[www.unep.org/paint4planet/Exhibition.aspx?posterID=1](http://www.unep.org/paint4planet/Exhibition.aspx?posterID=1)  
[www.unep.org/paint4planet/Exhibition.aspx?posterID=12](http://www.unep.org/paint4planet/Exhibition.aspx?posterID=12)  
[www.unep.org/paint4planet/Exhibition.aspx?posterID=21](http://www.unep.org/paint4planet/Exhibition.aspx?posterID=21)
- What can you see?
- What do you think this part of the painting means?
- Do you think that the artist has tried to make the audience feel a particular type of emotion e.g. inspired, angry or hopeful?



### Paired work

- Ask the pupils to explore some of the other examples of work from this exhibition: [www.unep.org/paint4planet/Exhibition.aspx](http://www.unep.org/paint4planet/Exhibition.aspx)
- Ask them to select different details from the paintings and display them on a mood board.
- Explain that mood boards are used by artists and designers when they're planning work and sharing ideas. It might consist of images, text or samples of objects.
- Explain that this mood board should be based on the theme of climate change.

### Plenary (whole class)

Invite pupils to explain why they've selected some of the items on their mood board.

### Extension

Use the mood boards to create a piece of artwork based on the theme of climate change.

### Evaluation

- Work with a partner.
- Explore a display of the mood boards and award 3 stars and a wish for each piece of work. (A 'star' is awarded for work you like. A 'wish' indicates where you think an improvement could be made)