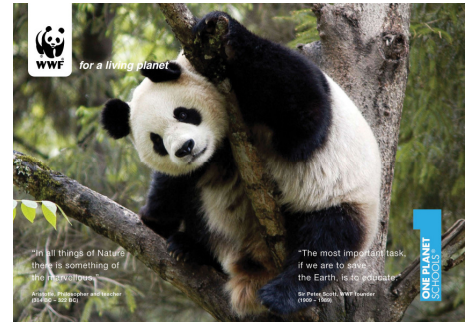




## Panda jigsaw activity

### Summary information

Age range:	9-16
Curriculum Links:	Art, Geography, PSHE/Citizenship
Time needed:	40 minutes
Group size:	1-2
Setting:	Indoors
Learning Cycle:	Reflection
Key vocabulary:	Biodiversity, conservation, extinction, habitat, interdependence, species



### Sustainable learning outcomes:

- To understand those factors which threaten Giant pandas with extinction
- To understand more about conservation

## Preparation

Pupils should already have some awareness of the conservation issues affecting the Giant panda.

## Resources needed

Large picture of Giant pandas – these could be created or downloaded by the pupils.

## Procedure

### Whole class

- Explain that the pupils are going to create an image that brings together their understanding of the conservation issues affecting the Giant pandas. The image must contain the following features:
  - An image of a Giant panda that has been divided into jigsaw pieces.
  - Images that represent and identify the forces that are driving the Giant panda towards extinction.
  - A picture frame that represents and identifies the different things that are protecting the Giant panda from extinction.



### Plenary

- Invite pupils to share their work.
  - Does the work convey a positive or negative message?

### Extension

Develop a finished copy of your design.

### Evaluation

- Display the finished work and hold a class discussion:
  - Can species like the Giant panda be saved from extinction in the wild?
  - If we want to safeguard the natural world, what do people need to know/what sort of attitudes do they need/what do they need to do?