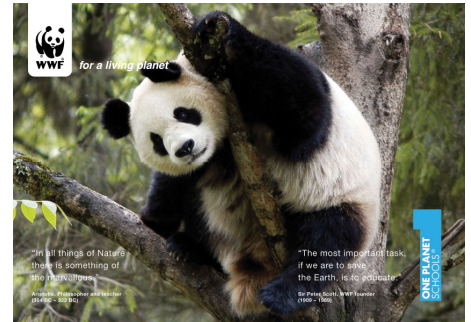




## Pandas – Seven reasons to celebrate activity

### Summary information

Age range:	7-13
Curriculum Links:	ICT, English, PSHE/Citizenship
Time needed:	30 minutes
Group size:	Pairs or individuals
Setting:	Indoors
Learning Cycle:	Taking action
Key vocabulary:	Conservation, ecotourism, energy saving, habitat, illegal logging, nature reserves, poaching, sustainable livelihoods



### Sustainable learning outcomes:

- To understand more about conservation work
- To understand the work of WWF

### Resources needed

- Internet access.

### Procedure

#### Whole Class

Display the following webpage, follow the links and discuss the successes of the conservation programme:

[http://wwf.panda.org/what\\_we\\_do/endangered\\_species/giant\\_panda/reasons\\_to\\_celebrate\\_panda\\_conservation/](http://wwf.panda.org/what_we_do/endangered_species/giant_panda/reasons_to_celebrate_panda_conservation/)

#### Pairs

- Asks pupils to create a short PowerPoint presentation that:
  - Explains the successes of the panda project.
  - Encourages people to support WWF's conservation work.

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### Plenary

- Invite pupils to share their work.
  - How will this work make people feel - that they can relax and do nothing because the problems have been solved; depressed because the problems seem so big or inspired by the successes and determined to get involved?

### Extension

Look at the 'How you can help' section of the following website and find ways that you or your school can take action. Think about how you can get even more people involved:

[http://www.wwf.org.uk/how\\_you\\_can\\_help/index.cfm](http://www.wwf.org.uk/how_you_can_help/index.cfm)

### Evaluation

- Work with a partner.
- Discuss:
  - What sort of action can we take to protect species like the Giant panda?
  - Can we help by changing the way we live (e.g. using less energy) or do we simply need to give our money to organisations like WWF?



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