



## The Very Hungry School activity

### Summary information

Age range:	7 - 13
Curriculum Links:	English , PSHE/Citizenship
Time needed:	45 minutes
Group size:	Pairs
Setting:	Indoors
Learning Cycle:	Building Knowledge
Key vocabulary:	Consumption, waste



### Sustainable learning outcomes:

- To understand the factors that can influence the size of a school's carbon footprint.
- To explore practical ways to tackle climate change.

### Resources required

Copies of the resource The Very Hungry School story

### Procedure

Read and discuss the story of The Very Hungry School.

- How are the following words linked to the story:
  - consumption,
  - greenhouse gases,
  - climate change
  - responsibility?
- Display the following activity: [www.carbondetectives.org.uk/thelab/](http://www.carbondetectives.org.uk/thelab/)
- Select your type of school at the top of the page (Primary or secondary) and then
- compare the headings at the head of each table with the types of consumption featured on the different days in the Very Hungry School story.
- Explore the activity as a class or in pairs or small groups.
- Discuss the most and least effective ways to tackle climate change in school.

### Paired/Individual work

Extend the Very Hungry School story by writing about how the pupils at the Very Hungry School took action to reduce its carbon footprint. The following website provide some practical ideas:

[www.wwf.org.uk/how\\_you\\_can\\_help/change\\_how\\_you\\_live/](http://www.wwf.org.uk/how_you_can_help/change_how_you_live/)

**ONE PLANET  
SCHOOLS**



### Plenary (whole class)

- Discussion:
  - What's the best way to reduce a school's carbon footprint?
  - Should schools only tackle those areas that will have the greatest affect or should issues like time, cost, opinion and difficulty be taken into account?

### Extension

- Complete the stories.
- We would love to hear your stories and publish them on the website, please send copies to [erossall@wwf.org.uk](mailto:erossall@wwf.org.uk)

### Evaluation

- Work with a partner.
- Create a short role play in which one person interviews a character playing the role of your school.
  - The year is 2020 and the interviewer wants to find out how the school managed to reduce its consumption.